1. Admissions
2. Characteristic of CCST Vancouver
3. INTEGRATIVE LEARNING

Our programs integrate spiritual growth, theological knowledge, and ministry skills. We aim to train passionate pastors, mission workers and lay leaders to serve in different churches, communities and mission fields.

1. PURPOSE DRIVEN LEARNING

The Master of Theological Studies Program (MTS) is designed for Christians who have been serving in churches, or who are actively involved in church ministries. Not only do students learn in the areas of their interests, but also gain a systematic understanding in the Bible, theology, church history and spirituality. The Master of Divinity (M.Div.) program is designed for Christians who are called to become full-time ministers. An internship program is a mandatory requirement for the program.

1. PREPARE FOR THE FUTURE

CCST is a member of the Asia Theological Association (ATA). Graduates are qualified to achieve higher academic degrees accredited by other ATA accredited seminaries.

1. COMPREHENSIVE TRAINING

CCST Vancouver’s program is designed in a progressive framework. Students will follow the curriculum and study systematically. Full-time students will be able to complete their programs in the stated time period.

1. MENTORSHIP

All courses at CCST Vancouver are offered in a classroom setting. Students are encouraged to interact with the teachers and with each other. We treasure the method of discipleship just like the relationship between Jesus and His disciples. We believe the importance of mentoring and discussions in learning process.

1. CONTEXTUALIZED LEARNING

Churches in Canada, especially in Vancouver, have trilingual congregations and communities. Most of our instructors have many years of experience in academic teaching or pastoral ministries in Chinese churches in North America. They are well-equipped to train our students to meet the needs of the trilingual churches.

1. Admission Procedure
2. Admission Requirements

To be considered for admission, applicants must:

1. Complete the application form, submit all related documents and a $50 application fee.
2. Complete the academic requirement
   1. D.Min. applicant – have a completed M.Div. degree (Please see D.Min. program for other requirements.)
   2. M.Div. applicant – have a completed baccalaureate degree from an accredited university or college.
   3. M.T.S. applicant – have a completed baccalaureate degree from an accredited university or college.
   4. Dip.C.S. applicant – have a completed baccalaureate degree from an accredited university or college.
   5. Non-degree applicant – have a completed baccalaureate degree from an accredited university or college.
   6. Audit Applicant - have a high school diploma or equivalency certificate.
3. Applicants whose first language is not English, or who have not studied for three years in an English speaking secondary or post-secondary institution (where English is the language of instruction and examinations are in English), must submit proof of English language proficiency by supplying their scores/results of either the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS). Minimum scores: IELTS: 4, TOEFL (paper-based) 450 or (iBT): 47. Applicants may request to take an English assessment test provided by CCST Vancouver if necessary.
4. Submit the following documents:
   1. Testimony – an article about the applicant’s personal faith journey with Jesus and vocational call.
   2. References
      1. D.Min. – 3 reference letters (2 pastoral references + 1 employer/ academic reference)
      2. M.Div. – 3 reference letters (1 home church pastoral reference + 1 pastoral reference + 1 academic/ employer reference)
      3. M.T.S. - 2 reference letters (1 home church pastoral reference + 1 pastoral reference or 1 academic/ employer Reference)
      4. Dip.C.S. – (1 home church pastoral reference or 1 pastoral reference)
   3. M.Div. applicants are required to submit a spousal support letter.
5. MDiv applicants are required to complete a biblical knowledge assessment test.
6. D.Min., M.Div., and M.T.S applicants are required to have an admission interview after submitting all the required documents.
7. Application Process
8. The Registration Office will arrange an admission interview upon receiving all the documents listed in the above session. Applicants who are accepted will receive an admission letter shortly after the interview.
9. Admitted applicants must submit the signed offer of admission and a $300 deposit within the time stated in the admission letter in order to accept and maintain their student status. The deposit will be used as a credit towards the student’s first-semester tuition payment.
10. Frequently Asked Questions
11. How many semesters does CCST Vancouver have?

Our academic year generally runs from September to June. We have Fall (September to December), Spring (January to April) and Summer (May to June) semesters.

1. Do you have Summer break? Can I begin in the Summer semester?

Our Summer Semester begin in May. New students are welcome to join in any semester upon the approval of the Academic Dean. Summer break is generally from July until the end of August. Our Annual Student Retreat is held at the end of August and all students are recommended to attend.

1. I am planning to transfer from another seminary. Can I skip the application process? Can I transfer my credits from the other seminary?

All students from other seminary are required to go through the same process as all other applicants.

In general, for credits to be transferable, a course must be offered from an accredited seminary and must be equivalent or near to the equivalent of the CCST Vancouver program requirements. Students need to complete a “Credit Transfer Request Form” and a Transfer Credit Evaluation fee may be required. All credit transfer applications will be examined by our Academic Dean who will make the final decision at his/her discretion. Transferred credits from other seminaries may only constitute up to a maximum of one-third of the total credits of a program.

1. What is the cost of an academic credit at CCST Vancouver? What financial aid is available for students?

Each course at CCST Vancouver is equivalent to 3 credits. A 3-credit course costs $892. CCST Vancouver has different bursaries, scholarships and discount programs for full-time students. Please refer to the Financial Assistance page.

iv) Application Form and other documents

\*Please contact our registration office for an application package.

1. Programs
2. Doctor of Ministry (D.Min.)

The purpose of the Doctor of Ministry program is to enhance the practice of ministry for Christian leaders who have engaged in ministerial leadership and preaching in a Chinese church context in China and/or North America. Students are expected to complete 36 credits in 3 years. D.Min. classes are taught in Mandarin.

1. **Program Distinctives**

Since this professional doctorate is designed to facilitate growth and further equip Christian leaders to guide their organizations and congregations into new levels of mission and maturity, we have identified the program distinctives:

* designed to be a relevant learning model for students with ministry background in China and the Chinese diaspora
* emphasizes ministry integration with contemporary biblical and theological verdicts
* promotes mutual encouragement for advanced study in a group environment
* facilitates peer review and evaluation as well as self-directed learning
* endorses qualitative research and action research as project research methodology
* flexible library access and online resources

1. Academic Curriculum

Required D.Min. academic credits: 36 credits total

* 1. Core (5x3 credits): 15 credits
     1. Research Methods & Methodology
     2. Theology & Ministry Integration
     3. Old Testament & Ministry Integration
     4. New Testament & Ministry Integration
     5. Chinese Culture & Ministry Integration
  2. Thesis-Project (3x3 credits): 9 credits
     1. Ministry Research Proposal
     2. Ministry Research Project
     3. Ministry Research Thesis
  3. Elective Courses (any four as offered, 4x3 credits): 12 credits
     1. Organizational Development and Planning
     2. Change and Conflict Management
     3. Coaching, Equipping and Team-Building
     4. Preaching and Leading
     5. Leadership and Spiritual Formation
     6. Cross-Cultural Leadership
     7. Leadership and Christian Education
     8. Practical Hermeneutics and Preaching
     9. Preaching Biblical Narratives
     10. Relevant and Effective Preaching
     11. Preaching and Teaching with Imagination

1. Master of Divinity (M.Div.)

The Master of Divinity (90 credits) program is designed to prepare pastors, church planters, and Christian workers who are able to minister in Canada and around the world. Internships are required in every semester of the program. The program integrates the fundamental biblical-theological-historical foundation with practical pastoral and missional experiences. M.Div. classes are taught in Mandarin.

1. Curriculum of the M.Div. Program

First Year

Biblical Studies

1. BIBL01 Introduction to Biblical Studies

2. NEWT05 New Testament Theology

Biblical Language

3. NEWT10 Elementary Greek I

4. NEWT11 Elementary Greek II

Theology and History

5. THEO13 Systematic Theology I

6. HIST12 History of Christianity I

Practical Theology

7. SPIR09 Spiritual Formation and Development

8. CHIN03 Orientation to Church Ministry

9. THEO31 Christian Ethics

10. CHIN29 Christian Education in the Chinese Church or

CHIN07 Worship and Music in Chinese Churches

Practicum

11. INTN01-1 Internship (Part I)

12. INTN01-2 Internship (Part II)

Second Year

Biblical Study

1. OLDT02 Old Testament Theology

2. OLDT\_\_ OT Book Study

Biblical Languages

3. NEWT14 Greek Exegesis I

4. NEWT19 Greek Exegesis II

Theology and History

5. THEO25 Systematic Theology II

6. HIST24 History of Christianity II

Practical Theology

7. CHIN21 Expository Preaching

8. LEAD20 Pastoral Ministry and Leadership

9. CHIN26 Introduction to Counseling

10. CHIN29 Christian Education in the Chinese Church or

CHIN07 Worship and Music in Chinese Churches

Practicum

11. INTN01-3 Internship Study (Part III)

12. INTN02-1 Internship Study (Part IV)

Third Year

Biblical Studies

1. NEWT\_\_ NT Book Study

Biblical Language

2. OLDT22 Hebrew Grammar I

3. OLDT23 Hebrew Grammar II

Theology and History

4. CHIN06 Christianity and Chinese Culture

Practical Theology

5. CHIN30 Advanced Chinese Preaching

6. CHIN27 Issues, Strategies and Direction in North American Chinese Churches

Practicum

7. INTN02-2 Internship (Part V)

8. INTN02-3 Internship (Part VI)

Electives

9. Electives

10. Electives

iii) Master of Theological Studies (M.T.S.)

The Master of Theological Studies (60 credits) program is designed to train Christian lay leaders. Through participation in churches, reflection on the Chinese culture, spiritual formation, leadership training, Christian education development and marketplace experience, students will be trained as relevant Christian workers in this generation. M.T.S. classes are taught in Mandarin.

1. Curriculum of the M.T.S. Program

Biblical Study

1. BIBL01 Introduction to Biblical Studies

2. NEWT05 New Testament Theology

Theology and History

3. THEO13 Systematic Theology I

4. HIST12 History of Christianity I

Practical Theology

5. SPIR09 Spiritual Formation and Development

6. CHIN11 Christian in the Marketplace

Electives

7. Electives

8. Electives

9. Electives

10. Electives

Second Year

Biblical Studies

1. OLDT02 Old Testament Theology

2. OLDT\_\_ OT Book Study or

NEWT\_\_ NT Book Study

3. OLDT\_\_ OT Book Study or

NEWT\_\_ NT Book Study

Theology and History

4. THEO25 Systematic Theology II

5. HIST24 History of Christianity II

6. CHIN06 Christianity and Chinese Culture

Practical Theology

7. CHIN29 Christian Education in the Chinese Church

8. LEAD20 Pastoral Ministry and Leadership

Electives

9. Electives

10. Electives

1. Diploma in Christian Studies (Dip.C.S.)

The Diploma in Christian Studies (30 credits) program integrates biblical, theological and practical disciplines. The program aims to equip brothers and sisters to grow spiritually and serve with confidence. Graduates from this program are eligible to transfer all credits to our M.T.S. or M.Div. program upon approval. Dip.C.S. classes are taught in Cantonese.

1. Curriculum of the Dip.C.S. Program

2 Biblical Studies Courses

2 Theology and History Courses

2 Practical Theology Courses

4 Electives

1. We collaborate each course with our partnership churches. Location of classes and language of instruction may vary.
2. Non-Degree Study

Applicants who have not decided which program to pursue may choose to enroll in one or two courses to explore their calling. The application procedure is simplified but applicants must meet all admission requirements.

1. Audit Study

Most of our courses offer a few seats for audit students. Applicants are required to submit an audit application form two weeks before the audited course begins. There will be a $20 application fee and $400 audit fee upon submission of the application.

d) Fee Information (All dollar amounts stated in this website are in Canadian Dollars.)

i) Application Fees and Deposits (non-refundable)

Application Fee $50

D.Min. Application Fee $100

Application Fee for Auditors $20

Tuition Deposit (non-refundable) $300

Tuition Deposit for D.Min. (non-refundable) $500

ii) Tuition and Basic Fees

Tuition (per 3-credit course for program) $840

Student Activity Fee per course $12

Resource Fee per course $10

AD.Min.istration Fee per course (non-refundable) $30

Total Tuition and Fees (per 3-credit hour course) $892

iii) D.Min. Fees

Registration Fee per school year $50

Tuition per course $1,200

iv) General Fee Schedule

Audit (per course) $400

Audit (per academic year) $20

Letter of Permission $25

Official Statement/Letter $10

Official Transcript $10

Official Transcript – additional copies (ordered at the same time) $8

Official Transcript – rush service $20

Credit Transfer Evaluation $50

D.Min. Transfer Credit Request Fee (per course) $100

Withdrawal and Refund Schedule

1. Please refer to the chart below to determine the refund amount and grades recorded during the specified period.
2. To change a course from credit to audit is considered dropping then adding such course.
3. Please use an Add/Drop Form to withdraw from a course or switch classes. Please use a Withdrawal Notification Form to drop all classes in a semester. These forms are available at the Registrar’s Office.
4. The date on which the Add/Drop Form/Withdrawal Notification Form is received by the Registrar’s Office will determine the refund amount.
5. In most cases, the refund will be credited to the student’s account. The school will ONLY issue a refund cheque upon written request.

|  |  |  |
| --- | --- | --- |
| **Deadlines** | **Withdrawal & Refund** | **Transcript** |
| On or before the 2nd session of the course (around 17% of total class time) | 100% |  |
| Between the 2nd session to the 5th session of the course (40% of total class time) | 50% | Grade = W (withdraw) |
| After the 5th session of the course | 0% | F (failed) |

* Refund percentage applies to Tuition, Resource Fee, and Student Activity Fee.   
  The AD.Min.istration fee ($30 per course) is not refundable after the 2nd session of the course.

1. Financial Assistance

The CCST Vancouver provides financial assistance to our full-time students. Registered full-time students must submit applications for Bursaries September. Scholarships are given in December to those students who qualified in the preceding school year.

1. CCST Vancouver Bursary

Full-time students taking a minimum of 3 courses each semester and no less than 9 courses in a school year, and who demonstrate excellent academic achievement and Christian character during their studies are eligible for a Bursary. The amount of the grant is subject to the applicant's personal financial situation and actual needs. Approval will be made by the Bursary Evaluation Committee after an interview with the applicant. Eligibility will be reviewed at the beginning of each term.

1. CCST Vancouver Scholarship

Scholarships are awarded to the top 3 students of each academic year. Eligible students should be registered full-time students of CCST Vancouver in the current year and demonstrate excellent academic achievement and Christian character during their studies. The amount awarded to the top 3 students of the preceding year is given according to the following scale:

$2,500 - GPA greater or equal to 3.9

$2,000 - GPA greater or equal to 3.7 but under 3.9

$1,500 - GPA greater or equal to 3.5 but under 3.7

1. NGUY NGO HUE TRINH Memorial Bursary/ Scholarship

This award is give n to students who have high academic standing or experience financial hardship; and who are enrolled full time (minimum 9 credits in a semester) in CCST Vancouver. This award was established in 2016 by Mr. Nguy Thanh's family in the memory and love of Madam Nguy Ngo Hue Trinh.

Eligible students are either with financial hardship or with academic promise and Christian character. They should have achieved minimum grade point average 3.0 (on a scale of 4.0) for all subjects attended or attending. There will be maximum 3 recipients annually and each of them will be awarded with $1,000 scholarship.

1. Spousal Discount

Spousal Discount is provided as an encouragement to all full time students’ spouse. A discount of 50% off towards the tuition will be automatically applied to all full time students’ spouse when he/ she registers as a full time or part time student in the same term as the primary student. Primary student is the one who is taking full time with relatively more courses at CCST Vancouver. Primary student and his/ her spouse need to pay in full tuition after registration. After the deadline of dropping courses, the discount amount will come as a refund to the spouse in a cheque. The eligibility will be reviewed at each term.

1. International Student

CCST Vancouver only admits applicants with Canadian Citizenship or Canadian Permanent Resident status.

1. Resources
   * + 1. Library

Our library collection has more than 8000 books including more than 3000 Chinese Christian books. We also have the Accordance Bible Software and Christian journals available for students to study. Anyone may use library materials on the library permises, but borrowing of materials is restricted to students who have registered in the current school term, faculty and staff with valid I.D. cards.

Students may also use our library system, available 24 hours a day, to search, hold, and renew books. A librarian is available to assist students during operating hours.

* + - 1. Student Chapel

CCST Vancouver is committed to fostering spiritual growth and guarding our unity as the body of Christ. One of the ways we seek to facilitate this is through our communal worship in chapel. The purpose of the chapel time is to promote the holistic development of students, staff and faculty through corporate worship, to give students the opportunity for planning and leading worship, to expose students to leaders who are competent models for ministry, to build community, to praise God together, and to raise awareness to the issues of living as a Christian in our world.

* + - 1. Student Council

The CCST Vancouver Student Council is an elected and appointed body, prayerfully serving the school community as a liaison between students and aD.Min.istration. The Council seeks to create avenues to nurture and strengthen community life on campus.

* + - 1. Annual Student Retreat

All students, spouses of the students, faculty, board members and staff are invited to join our Annual Student Retreat at the end of August each year. This is the opportunity to learn, share and pray together as a community. We will hold our student orientation in the retreat as well.

* + - 1. Silent Retreat

A half-day Silent Retreat is organized once every quarter. The purpose of this retreat is to provide an opportunity for students to intentionally get away from their daily routines and spend time alone with God, meditating on His word and listening to the voice of the Holy Spirit. All students are expected to attend.

* + - 1. CCST Vancouver Choir

Rev. Dr. Zion Wu is the Director of the CCST Vancouver Choir. She leads our students into a worshipful life and prepares the choir to participate in various public events of our school.

* + - 1. Spiritual Direction

Mrs. Alison Yeung is our Counsellor of Spiritual Direction. She provides spiritual direction to our student body and gives them spiritual care personally.

* + - 1. Ministry Opportunities
      2. Hiring from Churches and Organizations

Short Term Mission Opportunities

3) Academic

a) Faculties

i) Emeritus Professor

Rev. Dr. John Hsu

B.S. Grace University, USA

M.Div. Wheaton College Graduate School, USA

Ph.D. Aquinas Institute of Theology, USA

ii) Professor

Rev. Dr. Jason Hing Kau Yeung

Professor of Theology

B.A. The Chinese University of Hong Kong, Hong Kong

M. Div. Lutheran Concordia Seminary, Canada

Dip.Ed. The Chinese University of Hong Kong, Hong Kong

Th.M. Southeast Asia Graduate School of Theology, Philippines

M. Phil. King's College, University of London, UK

Ph.D. University of London, UK

iii) Associate Professors

Rev. Dr. Ivan Leung

Associate Professor of Practical Theology

B.Th. Evangel Seminary, Hong Kong

M.C.S. Regent College, Canada

M.Div. Regent College, Canada

D.Min. Western Seminary, USA

Rev. Dr. Edwin Lee, Ph.D.

Associate Professor of Theology

B.A.Sc. University of British Columbia, Canada

M.A.Sc. University of British Columbia, Canada

M.Div. Regent College, Canada

Th.M. Regent College, Canada

Ph.D. University of Ottawa and Saint Paul University, Canada

iv) Assistant Professors

Dr. Reuben Lee

Assistant Professor of Biblical Studies

B.A. University of Southampton, UK

M.Phil. University of Liverpool, UK

Ph.D. University of Aberdeen, UK

b) Adjunct Faculty

Rev. Dr. Peter Au, Ph.D.／Th.D. Dallas Theological Seminary, USA

Rev. Dr. Anthony Chow, Ph.D. Southern Baptist Theological Seminary, USA

Rev. Dr. Samuel Ho, Ph.D. Trinity Theological Seminary, USA; Th.D. Andersonville Theological Seminary, USA; DTS. Columbia Evangelical Seminary, USA; PhD. Graduate Theological Union, USA; S.T.M. Yale University Divinity School, USA

Dr. Archie Hui, Ph.D. University of Aberdeen, UK

Rev. Dr. Simon Lee, D.Min. Western Seminary, USA

Rev. Dr. Francis Tam, D.Min. Trinity International University, USA

Rev. Dr. Peter Teh, D.Min. Fuller Theological Seminary, USA

Rev. Dr. Paul Tsai, Ph.D. McMaster Divinity College, Canada

Dr. Samuel Tsang, Ph.D. University of Sheffield, UK

Dr. Mary Wang, Ph.D. Renmin University of China, China

Rev. Dr. Paul Wang, Ph.D. University of St. Michael's College, Canada; D.Min. Trinity International University, USA

Dr. Enoch Wong, Ph.D. Gonzaga University, USA

Rev. Dr. Zion Wu, D.Music. Indiana University School of Music, USA

1. Course Description
   * 1. Courses of D.Min. Program

DM901 Research Methods & Methodology

Sound research, responsible planning, conscientious implementation and discerning assessment are valued capacities in a leader and critical components of the D.Min. program.

In this course, methods and methodology correlated to the principles and practices of ministry research are addressed. Discussions will be focused on the relationships among theological framework, socio-anthropological inquiry, and ministry practice. Development of a research design, bibliography, and database for high-level ministry research will be emphasized. Particular attention is given to the processes of gathering, recording, coding, and analyzing data in order to report rich descriptive findings and conclusions supported by the data.

DM902 Ministry Research Proposal

Through appreciative inquiries and action research, students are to design and develop a D.Min. research proposal under their own ministry context appropriate for in-depth study. Students will bring their questions, ideas, context assessment, and project designs to be discussed in workgroups. Issues such as motivation, feasibility, and theological rationale will be addressed.

DM903 Ministry Research Project

Assuming substantial progress in the applied-action research, issues arising from the implementation phase of the project will be explored. Methods of evaluation will also be addressed. Students will bring their projects as cases for discussion. Workgroup peer review is a key component in this course.

DM904 Ministry Research Thesis

Sufficient implementation and evaluation should be completed in the applied-action research that a draft of the report is ready to be distributed to the workgroups for discussion. Students are expected to deliver a doctoral-level project that contributes new knowledge and understanding of the practice of ministry.

DM905 Ministry Research Extension (if necessary, repeatable)

There may be circumstances in which students may find that their thesis-project is incomplete and not ready for oral examination. While there is still potential for a successful ministry research, an extension may be granted for one year upon the approval of the D.Min. Director.

DM911 Theology & Ministry Integration

This course seeks to explore the integrative character between theology and the practice of ministry. Focusing on contemporary applications, students will learn to appreciate the constructive and creative task of Christian theology on the development of practical theology. Students are encouraged to develop an approach to the practice of ministry that is relevant to their context, through critical assessment of the theological propositions of evangelical and non-evangelical theologians.

DM912 Old Testament & Ministry Integration

This course seeks to explore the integrative character between the Old Testament and the practice of ministry, focusing on significant issues in Old Testament formation, history, content, interpretation and theology. Students are encouraged to develop an approach to the practice of ministry that is integrative, orthodox and creative through critical assessment of the biblical propositions of evangelical and non-evangelical Old Testament scholars.

DM913 New Testament & Ministry Integration

This course seeks to explore the integrative character between the New Testament and the practice of ministry, focusing on significant issues in the life and ministry of Christ, apostolic history, literature, criticism, interpretation and theology. Students are encouraged to develop an approach to the practice of ministry that is integrative, orthodox and creative through critical assessment of the biblical propositions of evangelical and non-evangelical New Testament scholars.

DM914 Chinese Culture & Ministry Integration

This course helps students understand the dialectic relationship between Chinese culture and the church, while affirming the church’s call to be a changing agent of this world. It equips students to critically analyze the social and cultural context facing Chinese churches today from a biblical and theologically informed perspective. Special attention will be given to the Chinese cultural development that has historically shaped the church and how to effectively assimilate into today’s practice of ministry.

DM921 Organizational Development and Planning

This course will survey and analyze contemporary issues in developing and leading healthy organizations, including churches. Students will engage in theological reflection regarding potential contributions from various organizational theories in terms of ministry development and planning. Topics may include organizational design, innovation, governance structure, adaptive and flexible leadership, leadership development and succession strategies, and the development of vision, mission and values.

DM922 Change and Conflict Management

This course is a study of the process of change, power, and conflict management particularly as it pertains to Christian contexts in ministry. Students will engage in theological reflection and critical thinking about the crucial dynamics in leading and implementing organizational change. Attention will be given to power analysis and personal and corporate conflict management. Topics include classic and current theories of change, types of organizational change, barriers to change, large system intervention strategies, social intelligence and the management of change transitions, and practical strategies for change implementation.

DM923 Coaching, Equipping and Team-Building

Students will explore the theological, theoretical and practical elements of coaching, equipping and building collaborative team. Attention will be given to analyze and evaluate contemporary theories, practices, and processes in developing emerging leaders. Topics include mentoring and coaching; team selection and formation; building team trust; conflict as creative tension; measuring team effectiveness; and effective team coaching.

DM924 Preaching and Leading

It is not difficult to understand that good preachers are often considered good leaders. This course is designed to foster leadership potential while engaging in the preaching ministry of the local church. Students will develop their own preaching approach relevant and appropriate for their church ministry, resulting in effective leadership.

DM925 Leadership and Spiritual Formation

On being a spiritual leader, this course provides an exploration of the culture and dynamics of spiritual life and its transformation, with special attention given to the nurturing of the inner life through spiritual disciplines and participation in Christian community. The course is designed to promote exemplary Christian leadership and spiritual formation amid the pressures and demands of church ministry.

DM926 Cross-Cultural Leadership

This course will investigate theological, philosophical and anthropological foundations of leadership and culture. These foundational issues will inform the practice of developing multicultural leaders to labour with leaders from different cultures. Special emphasis will be given to the missionary role of cross-cultural leaders in a context where partnership between international workers and national church leaders is cherished.

DM927 Leadership and Christian Education

Making disciples for all nations is of utmost importance to Christian leaders. The course provides foundational insights concerning how biblically sound Christian education theories inform ministry practice. Students will critically engage contemporary perspectives on leadership and Christian education with the objective of discipleship training for the fulfillment of the Great Commission.

DM931 Practical Hermeneutics and Preaching

Good preaching follows proper hermeneutics without exegetical fallacy. This course seeks to overcome a crisis that exists within the Christian community over the understanding and practice of biblical interpretation. While moving from the text to the sermon, the preacher must focus on both the authentic meaning of the message and the application needs of the church. Students will be refreshed by an all-encompassing hermeneutical approach, leading to sound expository preaching.

DM932 Preaching Biblical Narratives

A large portion of the Scripture is narrative in nature. But how does narrative sermon, binding the entire biblical story to a single plot as theme, fit within the preaching ministry of the Chinese Church? This course examines the practicality of narrative preaching and its strengths and weakness. While focusing on its contemporary significance, students will learn how to prepare, write and deliver narrative sermons.

DM933 Relevant and Effective Preaching

Preaching is of vital importance to pastoral and church ministry. Congregations expect the weekly preaching to be relevant to their spiritual well-being and church life. How does expository preaching relate to Sunday worship, discipleship, pastoral care, church growth, social concerns, evangelism and missions under different denominational context and traditions? This course will refresh students with various sermon design approaches. Students will conduct preaching research in one of the spiritual traditions being studied.

DM935 Preaching and Teaching with Imagination

Throughout history, many great preachers know how to preach and teach God’s truth with imagination. Today’s preachers need to develop a Christian imagination for sermon creativity in new and exciting ways. While embracing imagination in Chinese preaching, this course introduces students to the quest for expository-imaginative preaching. Responding to the postmodern era, students will learn to enrich and revitalize their sermon with biblical images and metaphors.

DM936 Preaching Wisdom, Poetic and Prophetic Literatures

Preparing and preaching difficult biblical passages such as the wisdom poetic literature and the prophets in the Old Testament and the parables and apocalyptic literature in the New Testament are always a challenge. Utilizing an expository preaching symposium format, students will learn from an experienced preacher in handling the task of preaching.

Thesis-Project Oral Examination

For students who are ready to give an oral presentation of their project-thesis, a special session will be arranged with the advisor, the mentor/second reader and the D.Min. Director. Successful defense of the project-thesis is considered as fulfilling the partial requirements of the D.Min. program.

* + 1. Courses of Diploma and Master Program

Biblical Studies

BIBL01 Introduction to Biblical Studies (3 credits)  
  
This course is a study of central methods and interpretative principles involved in discerning the meaning of the biblical text. Topics covered include essential steps in interpreting the Bible, the variety of methods and approaches available to the contemporary student of Scripture, historical and theological issues arising out of the interpretative task, the relationship between the Testaments, word studies and literary genre. Students learn to use the standard tools of advanced biblical research.

NEWT05 New Testament Theology (3 credits)  
  
A study of the background contents of the New Testament with a view to placing the books in their historical setting. An introduction to critical methodology, New Testament theology and the contents of representative books.

NEWT50 The New Testament World (3 credits)

NEWT23 Paul’s Letters (3 credits）

NEWT17 The Gospel of Matthew (3 credits)  
  
A study of the Gospel of Matthew on the basis of the Chinese/English text. The literary structure and characteristics, the portrayal of Jesus, and the Gospel's distinctive themes are discussed.  
Recommended courses prior to taking this course: BIBL01 Introduction to Biblical Studies and NEWT05 New Testament Theology

NEWT18 Epistle to the Galatians (3 credits)  
  
An examination of Paul's fiery letter to those struggling with what it meant for one to be a member of God's people in Christ. The class studies historical, cultural and literary backgrounds and recent scholarship on the letter and attempts to integrate Paul's first century commands with 21st century practice.  
Recommended courses prior to taking this course: BIBL01 Introduction to Biblical Studies and NEWT05 New Testament Theology

NEWT31 Book of Romans (3 credits)

Paul's Letter to the Romans is the greatest single exposition of Christian faith and mission ever written. Perhaps more than any other book of the Bible, Romans has been at the heart of Christian theology and has served as a catalyst for spiritual revival and reformation throughout the history of the Church. Moreover, the book of Romans has inspired such figures as Augustine, Luther, and Barth to reexamine their personal faith as well as the faith of the Church as a whole. Consequently, this book is most valuable for in-depth study and faithful teaching. Needless to say, the message written by Paul so long ago continues to speak to the hearts of believers throughout generations.  
This course is an interpretive (exegetical, structural, social, theological and pastoral) study of Paul's letters to the Roman believers. Students will go through a detailed exposition with its contemporary application and missional motifs. Course readings will be coordinated with the weekly lectures and specially assigned topics for debates and discussions.  
Recommended courses prior to taking this course: BIBL01 Introduction to Biblical Studies and NEWT05 New Testament Theology

NEWT51 The Book of Revelation (3 credits)  
  
This course introduces the genre, structure, content and message of the Book of Revelation. One of the key themes is victory in conquest so in a way, the book provides us with the path of victory in the Christian’s spiritual warfare.  
Recommended courses prior to taking this course: BIBL01 Introduction to Biblical Studies and NEWT05 New Testament Theology

OLDT02 Old Testament Theology (3 credits)  
  
This course is designed to provide student with a general introduction to the historical, sociological and religious world in which the Old Testament was produced. It also discusses the discipline of Old Testament Theology and major theological themes of the Old Testament.

OLDT15 The Book of Psalms (3 credits)  
  
Introduction to the theology and message of the Psalms through the study of the specific genres. In addition to the study of representative Psalms, the course focuses on the interpretation of the imprecatory Psalms and Messianic Psalms.  
Recommended course(s) prior to taking this course: BIBL01 Introduction to Biblical Studies & OLDT02 Old Testament Theology

OLDT16 The Book of Isaiah (3 credits)  
  
An overview of the message of Isaiah with special emphases on the call of the prophet, the messianic passages, the concept of the remnant, the prophet's teaching on social justice, the servant passages, and the question of the authorship of chapters 40 to 66.  
Recommended courses prior to taking this course: BIBL01 Introduction to Biblical Studies and OLDT02 Old Testament Theology

OLDT50 Book of Haggai, Zechariah, and Malachi

OLDT31 The Book of Genesis (3 credits)  
  
An overview of the message of Genesis with special emphases on the creation account, the six genealogies, the five extended narratives of Adam, Noah, Abraham, Jacob and Joseph, the literary structure of the book, the research on authorship and redaction history, and the paradigm shift in Pentateuchal criticism.  
Recommended courses prior to taking this course: BIBL01 Introduction to Biblical Studies and OLDT02 Old Testament Theology

OLDT35 The Book of Deuteronomy (3 credits)

The focus of this course is the study of the content, difficult issues and theology of Deuteronomy, along with a brief introduction of the Pentateuch.

Recommended courses prior to taking this course: BIBL01 Introduction to Biblical Studies and OLDT02 Old Testament Theology

OLDT56 The Book of Ezekiel （3 credits）

This course will provide an overview of the messages of Ezekiel in light of its theological, historical and literary settings. Students will acquire knowledge of the role of prophecy in the time of a national disaster, in which the Kingdom of Judah, Jerusalem, and its Temple underwent God's judgment at the hands of the Babylonians. Emphasis will be placed on God's revelation to Ezekiel and the Judaeans in Babylonian captivity. Students will exegete passages of the book and identify its major themes and literary forms.

**Biblical Languages**

NEWT10 Elementary Greek I (3 credits)  
  
This is an intensive introduction to the fundamentals of Greek for the study of the New Testament. Intended for M.Div. and other theological students who wish to move quickly into the study of the Bible in its original languages.

NEWT11 Elementary Greek II (3 credits)  
  
A continuation of NEWT10 Elementary Greek I to further study the fundamentals of Greek for the study of the New Testament. Intended for M.Div. and other theological students who wish to move quickly into the study of the Bible in its original languages.  
Prerequisite: NEWT10 Elementary Greek I

NEWT14 Greek Exegesis I (3 credits)  
  
A continuation of Greek Grammar to the practice of Greek syntax and exegesis with a view to equipping students with a methodology for dealing with the study of the New Testament text. A study of textual criticism is included.  
Prerequisite: NEWT11 Elementary Greek II

NEWT19 Greek Exegesis II (3 credits)  
  
A continuation of Greek Grammar to the practice of Greek syntax and exegesis with a view to equipping the student with a methodology for dealing with the study of the New Testament text. A study of textual criticism is included. A New Testament book will be selected for applying the principles learned.  
Prerequisite: NEWT11 Elementary Greek II

OLDT22 Hebrew Grammar I (3 credits)  
  
An introduction to the basic principles of biblical Hebrew with emphasis on morphology, phonology and syntax including some reading of selected portions of the Hebrew Old Testament.

OLDT23 Hebrew Grammar II   
  
A continuation of OLDT22 Hebrew Grammar I to learn the basic principles of biblical Hebrew with emphasis on morphology, phonology and syntax including some reading of selected portions of the Hebrew Old Testament.  
Prerequisite: OLDT22 Hebrew Grammar I

**Theology and History**

CHIN06 Christianity and Chinese Culture (3 credits)  
  
This course surveys the history, development and characteristics of Chinese culture- in comparison to that of Christian faith in light of their theology, anthropology and worldview. It also explores the possibility of a dialogue between the two traditions. Building on an interplay of diachronic (historical) and synchronical (thematic) approaches, it explores the relationship and integration of Christianity and Chinese cultural. Special emphasis is put on the application on apologetic evangelism, pastoral ministries, missiological considerations, and theological contextualization.

CHIN28 Chinese Church History and Theology (3 credits)  
  
This is a brief survey of the development of the Christian church in China, from the Nestorians to the present, with emphasis on 19th and 20th century Chinese church developments up to 1949. Issues in Chinese Church history will be discussed in light of evangelical theology. This course will include a survey of the major religious trends in traditional Chinese society (Confucianism, Taoism, Buddhism, Chinese animism, Communism and the newly arisen so-called "Neo-Confucianism") which will be given as background. Emphasis will be put on a critical examination of major theological developments and theologians emerging in the Chinese Church in the 20th century, both beyond the evangelical circle.

HIST12 History of Christianity I (3 credits)  
  
This course is a survey of the history of Christianity from the earliest days of the Church through the first phase of the Reformation. It examines the main currents of spirituality, theology, missions, worship, organization, and the church's relationship with the culture of each particular era as it is being addressed. The student is exposed to some of the most formative figures in the story of the Church through the reading of a variety of classic Christian writings. This interaction with the past is designed to help students understand the breadth and richness of their faith. It also helps them be more aware of the struggles that their forebearers have faced, with greater and lesser degrees of success. Through the readings, students are drawn into and asked to engage these same issues.

HIST24 History of Christianity II (3 credits)  
  
This course surveys the history of Christianity from the time of the Reformation to the 20th century. It explores the new currents in spirituality, theology, missions, worship, organization, and interaction with society that emerged out of the Reformation. Through the reading of key primary documents from different traditions, students are challenged to broaden their understandings of each of these themes. This interaction with the Christian story as the Church faced the dramatic cultural changes of the last centuries also helps the student wrestle with the complexities of faith in this increasingly fluid world.  
Recommended: Study History of Christianity I before taking this course.

HIST31 History and Theologians of China (3 credits)

The objective of this course is to take a survey of history and theologians of the modern Chinese Church. This course will deal with the problems of the social impact, church orders and the policy of the foreign mission boards towards the establishment of the Church. The focus is discussing how the Gospel was spread to the Chinese people. Students will learn how to respond biblically to critical historical, theological, cultural and social issues of the Chinese Church. The course mainly deals with the period between 1800-2010, divided into three sections: the late Ch'ing dynasty, the Republic of China, and the People's Republic of China.

THEO13 Systematic Theology I (3 credits)

An introduction to the systematic study of Christian doctrine according to the evangelical tradition. Topics covered include the prolegomena, revelation and Holy Scripture, the doctrine of God, creation, humanity and sin.

THEO25 Systematic Theology II (3 credits)  
  
This is the continuation of Systematic Theology I. Topics covered include the person and work of Christ, the Holy Spirit, the doctrine of salvation, ecclesiology and eschatology.  
Prerequisite: THEO13 Systematic Theology I

THEO31 Christian Ethics (3 credits)  
  
An introduction to philosophical, Biblical and theological bases for personal and social morality, and to the process of moral decision-making. Attention is also given to selected contemporary issues in ethics.

**Pastoral Ministry**

CHIN03 Orientation to Church Ministry (3 credits)  
  
This course will guide students to an understanding of what church ministry is. Emphasis will be given to the nature and theology of pastoral ministry with emphasis on the role of the pastor. Attention is given to the minister's spiritual leadership as well as the practical aspects of the pastoral ministry such as the preparation for preaching and worship, aD.Min.istration, baptism, communion, home-visitation, funeral, wedding and other pastoral care ministries.

CHIN04 Evangelism and Church Planting in the Chinese Community (3 credits)  
  
This course prepares students for evangelism and missions ministry. Different methods of evangelism to reach the Chinese in North America will be studied, with a goal to establish a new church. The matter of how to bring the Chinese from Mainland China (immigrants or scholars) who are in North America to Christ will also be dealt with. Technicality and theories of church planting will be analyzed and evaluated. Case studies may be conducted.

CHIN07 Church Music and Worship in the Chinese Church (3 credits)  
  
This course is designed for those who are called to serve in the area of music and worship ministry. This course will equip students with essential and functional knowledge of the subjects through providing biblical and theological foundations for worship, training skills for developing and leading congregational signing, teaching principles in planning worship services, and developing interpersonal skills for working with musicians in churches.

CHIN11 Christians in the Marketplace (3 credits)  
  
This course seeks to provide a biblical, theological reading and understanding of the marketplace as a context for kingdom impact and ministries. Particular attention will be given to the theologies of marketplace, work, calling, and worker. It also examines the main currents of spirituality, ethics, missions that shape the prospect of ministry, and seeks to address the many struggles Christians are facing in the marketplace for effective pastoring.

CHIN21 Expository Preaching (3 credits)  
  
This course teaches the basic principles of "bridging" what the Biblical text meant to what it means today, especially in the Chinese cultural context. This includes teaching the practical steps by which to develop the constituent parts of a sermon's content. Consideration is also given to the important principles of effective delivery of the sermon. Opportunities are provided for each student to practice the principles and skills taught.

CHIN25 Building a Healthy Chinese Christian Family (3 credits)  
  
This course will provide proven tools and resources to build healthy Chinese Christian couple and family relationships, utilizing a psychoeducational framework that can be applied to Christian education, cell groups, fellowships, lay counselling, growth groups, pastoral, and professional counselling.  
Students will be introduced to resources that are biblically and scientifically based and proven effective. Strategies and tools will be provided to help students help themselves and their church members build healthy couple and family relationships. There will also be an emphasis on personal growth and development involving increasing self-awareness, self-management, empathy, and relationship management. Framework, strategies, and skills for working with individuals will be covered in the course on pastoral counselling.  
A variety of teaching methods will be used. In addition to lectures, case studies, demonstrations, role plays, and group presentations, students will also learn from self-reflection and field practice in dyads and triads. There will be ample opportunities for interactions, hands-on experience and feedback.

CHIN26 Introduction to Counseling (3 credits)

This course provides students with a basic understanding of the field of pastoral counseling. It does not intend to produce professional "pastoral counselors", but to prepare students to be more effective in counseling as a pastor or lay leader. Essential elements of pastoral counseling are covered. Different practical areas that a pastor would encounter in the ministry within the Chinese church setting are expected.

CHIN27 Issues, Strategies and Direction in North American Chinese Churches (3 credits)  
  
  
This course prepares students to anticipate and take up the challenges of the future. A variety of ministry issues related to the future development of the Chinese Church are covered. Strategies for effective Chinese Church growth in a North America context are examined. Ministry directions for the North American Chinese churches in the 21st century are investigated and proposed from a biblical, cultural, contextual and practical perspective.  
Recommended course prior to taking this course: LEAD20 Pastoral Ministry and Leadership

CHIN29 Christian Education in the Chinese Church (3 credits)  
  
Concepts of adult spiritual formation and discipleship will be examined. Educational theories will be critically explored. Models and methods of Christian education will be studied and applied to Chinese churches, student field assignments and reports will be included.

CHIN30 Advanced Chinese Preaching (3 credits)  
  
This course covers advanced topics on preaching as well as a wide variety of texts and purposes. The Chinese Bible is used in the practicum.  
Prerequisite: CHIN21 Expository Preaching

LEAD20 Pastoral Ministry and Leadership (3 credits)  
  
The purpose of this course is to explore contemporary leadership theories and provide biblical leadership concepts for the Chinese Church. Other than profiling the developmental process of a spiritual leader. This course also guides students to engage in effective church leadership through strategic ministry planning. Students will learn how to appreciate various leadership styles and be able to serve both as a team leader and a team player. The course project is practical and applicable to existing church ministries.

SPIR09 Spiritual Formation and Development (3 credits)  
  
This course will provide students with a personal spiritual growth experience through 1) a theological understanding of the essentials of spiritual formation 2) exploring major traditions of the Christian discipline 3) active participation in the life of Christ, even in suffering, so that one is being formed into the image of Christ. The Sermons of the Mount and Mission (Matthew 5 - 10) will be the foundational Biblical text for the study. The discipline of spiritual formation and the direction it can bring to the body of Christ today will also be considered.

THEO32 Christians and Prayer（3 credits）

Churches want Christians to pray, but do we teach them how to pray? Pastors may be teaching Christians how to pray, but can we also pray with them? From a pastoral perspective, this course builds the biblical, theological and historical foundations of prayerology. This course also explores the relationship of prayer with spiritual discernment, spiritual direction, Christian missions, spiritual warfare, church revival, urban ministry and spiritual disciplines. This course aims to equip students with the knowledge of these 10 topics so they can design and lead church prayer ministry.

**Missions**

CHIN08 Chinese Global Missions (3 credits)  
  
More and more churches realize the importance of Christian missions but do not know how to implement missions. This course attempts to deal with the “basis of” and “how to do” missions program. It includes the study of the theology of missions, methods, and strategies in world evangelization, and setting up a practical missions program in a local church.

MISS01 Introduction to Missions (3 credits)  
  
This course is an introductory study of the theory and practice of Christian missions. It is intended to explore the biblical and theological basic of missions, the missionary movement in history, the relationship with culture, and various strategic principles and practices.  Current missiological issues will also be addressed.

MISS03 Perspectives on the Christian Movement (3 credits)  
  
This course provides a comprehensive survey of the nature of Christian missions worldwide with a focus on fulfilling the Great Commission. It covers the biblical, historical, cultural, and the strategic perspectives of worldwide missions.

MISS04 Global History of Missions and the Chinese Church as a Sending Church (3 credits)

The courses analyzes and evaluates 2,000 years of global history of missions, with special emphasis on major missions movements into China, beginning with Nestorian missionary endeavours. The course analyzes and explores the trends and issues of the development of the Chinese Church, including the mainland and Diaspora churches as a missionary sending base in the past few decades.

MISS05 The Challenges of World Religions (3 credits)  
  
Using an integrated approach in methodology and from an evangelical standpoint, this course examines the challenges of world religions by exploring ways to coexist, dialogue, and proselytize. Emphasis will be on the history, tenets and practices of Judaism, Islam, Buddhism, Hinduism, Shintoism, Chinese religions, and various folk religions etc.

MISS07 Cross-cultural Understanding of Missions (3 credits)  
  
This course is designed to introduce students to the discipline of cultural anthropology from a Christian perspective. Students will learn not only basic concepts including the definition of culture, worldview, social structure, kinship system, and religion, but also the application to cross-cultural missionary work.

MISS10 Spiritual Warfare (3 credits)  
  
This course is an examination of spiritual warfare, with a particular focus on the relationship between warfare and evangelism and missions. Attention is given to the biblical, historical, and contemporary perspectives of spiritual conflict.

**Others**

ENGL01 Theology English（3 credits）

This course is designed to introduce students to important concepts and terminology used in theological writing, help them expand their theological vocabulary, be familiarized with grammatical structures, and acquire some key reading skills through extensive reading.

**Practicum (六學分)**

Correlated with classroom lessons, students are required to complete six credits of Internship Studies which includes one classroom instruction credit (12 hours) and five field education credits (500 hours). The ongoing involvement in a pastoral related Chinese church/para-church/mission setting provides students with direct pastoral experience under the supervision of an experienced pastor, professional or missionary. It is anticipated that this practical experience, along with the wisdom and expertise of the supervisors will further enhance the growth and development of students, personally and professionally. INTN01 is comprised of three credits (Part 1, 2 & 3) including one classroom instruction credit (12 hours) and two field education credits (200 hours). INTN02 is comprised of three credits (Part 4, 5 & 6) including three field education credits (300 hours). Students may choose to intern in a mission field.

1. Course Schedules

CCST Vancouver offers courses in different formats to accommodate students’ needs and schedules. Some courses are offered in 12 classes over 4 months, and some are offered in an intensive format. Please see the following schedule for details.

|  |  |  |  |
| --- | --- | --- | --- |
| **2019D.Min. Course Schedule** | | | |
| Date | Course | Location | Professor |
| Jan 7-11, 2019 | DM902  Ministry Research Proposal | Vancouver | Dr. Francis Tam |
| Jan 14-18, 2019 | DM912  Old Testament and Ministry Integration | Vancouver | Dr. Paul Tsai |
| Jan 21-25, 2019 | DM932  Preaching Biblical Narratives | Vancouver | Dr. Samuel Ho |
| Feb 6-7 & 12-14, 2019 | DM923  Coaching, Equipping and Team Building | Toronto | Dr. Patrick So |
| May 27-31, 2019 | DM936  Symposium of Expository Preaching | Toronto | Dr. Paul Wang |
| June 3-7, 2019 | DM903  Ministry Research Project | Vancouver | Dr. Francis Tam |
| June 10-14, 2019 | DM914  Chinese Culture and Ministry Integration | Vancouver | Dr. Edwin Lee |





1. Academic Advising

The office of the Academic Dean will meet with every student each semester for academic advising. The office helps students with program planning, academic progress and other course-related questions.

1. Academic Council

The Academic Council consists of the principal, the academic dean, a representative from the faculty and a board member. The Council advises and makes recommendations on the admission standards, curriculum design and academic programs of CCST Vancouver.

4) Upcoming Events

a) School Events

Theological Education Day Camp

Date: May 16, 2019

Time: 6:30pm – 9pm

Venue: 320 – 8120 Granville Ave., Richmond

The 2nd Graduation and Commissioning Service

Date: June 1, 2019

Time: 2pm

Venue: Immanuel Christian Church

Annual Student Retreat

Date: Aug 26 – 28, 2019

Time: 3 days 2 nights

Venue: Charis Camp, Chilliwack

* 1. Public Seminars

Preaching Apocalyptic Literature

Date: July 8 – 11, 2019 (Mon – Tue: Cantonese; Wed – Thur: Mandarina)

Time: 9am – 5pm

Venue: Capstan Alliance Church

Speakers: Dr. Johnny Lai and Dr. Samuel Ho

The Book of Ecclesiastes

Date: July 12 – 13, 2019

Time: 7:30 – 9:30pm

Venue: North Richmond Alliance Church

Speakers: Dr. Johnny Lai and Dr. Samuel Ho

5) CCST Vancouver Team

a) Staff Team

Principal: Rev. Dr. Ivan Leung

Academic Dean: Rev. Dr. Jason Yeung

Assistant Academic Dean: Dr. Reuben Lee

Associate Professor of Theology: Rev. Dr. Edwin Lee, Ph.D.

Director of AD.Min.istration: Mrs. Krista Chan

Dean of Students: Rev. Sam Chan

AD.Min.istration Assistant (Library): Ms. Grace Chan

AD.Min.istration Assistant (Financial matters): Mr. Kevin Cheung

Counsellor of Spiritual Direction: Mrs. Alison Yeung

Director of CCST Vancouver Choir: Rev. Dr. Zion Wu

* 1. CCST Vancouver Board

The Board is responsible for the management, aD.Min.istration and control of the affairs, business, revenue and property of the college. It consists of local pastors, church leaders and representatives from As sociation of Canadian Chinese Theological Education.

Chairperson: Rev. Yiu Tong Chan

Vice Chair: Rev. Dr. John Jiang

Treasurer: Mr. Samuel Cheng

Secretary: Dr. Mary Wang

Committee: Rev. Sam Chan, Rev. Dr. David Cheung, Rev. Alvin Poon, Rev. Edwin Tsang, Mr. Maurice Lee, Rev. Dr. Ivan Leung, Rev. Chadwin Mak, Rev. Dr. Francis Tam

* 1. Accreditation
     1. CCST is a member of Asia Theological Association. [www.ataasia.com](http://www.ataasia.com)
     2. CCST Vancouver is registered Canadian Charity Charity Number: 70980 0890 RR0001
     3. Through the CCST Vancouver Act with the BC government, CCST Vancouver is authorized to grant religious degrees. [www.bclaws.ca/civix/document/id/complete/psl/18033](http://www.bclaws.ca/civix/document/id/complete/psl/18033)

6) Campus Purchase Project

1. Updated on March 22, 2019

God has already showed us the green light in the past few months to proceed with purchasing the property located at 8971 Bethwith Road (the “Property”) as our new CCST Vancouver campus. We removed the subject clauses in the purchase and sale contract on March 19, 2019. The owner of the property has also signed the subjext removal document on March 21, 2019.

We paid the second deposit of $100,000 on March 22, 2019. Praise God for leading the whole process.

The completion and possession date of the Property is on July 16, 2019. So far, we have raised approximately $2.7 M which includes donations, interest-free loans and pledges.

We have met with the financial managers of two banks regarding a mortgage. After prayerful consideration and discussion with the board, we have decided not to get a mortgage from the bank. Two of our staff members have agreed to provide their lines of credit ($470,000) and one sister from Calgary will also provide her line of credit ($200,000) for our school to purchase the Property if borrowing against the line of credit is needed.

We still need to raise $3.5 M for our building project. The breakdown of the cost of $3.5M is as follows:

1. The selling price of the property: $3.0M. The owner originally asked for $4.0M. We thank our realtor, Matthew Yee, for his patience and sacrificial help to negotiate the selling price down to $3.0M.

2. 5% GST: $150,000.

3. Property transfer tax: $68,000.

4. Appraisal report: $3,200 (paid).

5. Legal fee, new business license etc.

Therefore, upon the completion date on July 16, 2019, we need to pay approximately $3.25M to complete the transaction of the Property. The remaining $0.25M, we will be used for renovation, moving expenses, purchasing school equipment’s, furniture’s and expanding our library etc.

1. Donations

Your generosity make our Campus Purchase Project possible. Donation are welcome and most appreciated. You are welcome to participate in the following ways.

* One Time Donation
* Monthly Donation
* Offer an Interest Free Loan to CCST Vancouver

For donation by cheque, please make it payable to “CCST Vancouver” and mail to P.O. Box 365, 186 No. 2 Road, Richmond, BC V7C 5J8; For donation by credit card, please contact us at 778-251-5678.